

Citizenship Policy 2008-09

INTRODUCTION

St. Anthony's Girls' School is committed to improving the employability of its pupils and in preparing them for the demands of adult life, and to enable them to contribute to society.

The School is a beacon school and has Specialist School Status in Technology.

The Careers Education and Guidance Schemes of Work have been developed in accordance with the National Curriculum and QCA recommendations. The programme supports the school's aims, and supports the school improvement plan.

- Citizenship is delivered as part of the Tutorial Programme, Years 7, 8, 9, and 11 and as part of the Personal Development Timetabled Programme in Years 9-11. Citizenship GCSE Short Course commenced September 2008, for pupils in Year 10.
- Personal Development includes Citizenship, PHSE and Careers Education and Guidance.
- Citizenship Curriculum involves:
 - Key concepts** – democracy and justice, rights and responsibilities, identities and diversity,
 - Key processes** - critical thinking and enquiry, advocacy and representation, taking informed and responsible action
 - Range and content**
 - Curriculum opportunities**
- Assessment and reporting takes place at the end of Key Stage 3.
- Citizenship contributes to the Every Child Matters Agenda and Spiritual, Moral, Social, and Cultural requirements.

RATIONALE

St. Anthony's Girls' School believes that:

- Citizenship contributes to the development of young people in becoming informed, thoughtful and responsible citizens who are aware of their rights and duties.
- Citizenship is considered to be an essential mode of meeting the five outcomes of Every Child Matters
- Citizenship promotes spiritual, moral, social and cultural development
- Citizenship enables pupils to develop the knowledge, skills and understanding of their role and responsibilities in society at a local, national and international level.
- development, making pupils more self-confident and responsible both in and beyond the classroom and enables young people to contribute to the life of the school, their neighbourhood, communities and the wider world.
- 'Citizenship teaches young people about our economy and democratic institutions and values; encourages respect for different national, religious and ethnic identities, and develops pupils' ability to reflect on issues and take part in discussions.' (*The National Curriculum Handbook for Secondary Teachers in England 1999 OCA/99/458 p.183*)

AIMS

The aims of the Citizenship Programme are:

- Enable young people to develop their understanding and knowledge relating to the basis of their own cultural heritage and the development of different communities, through the Citizenship Programme, a cross-curricular input and community involvement.
- enable pupils to enquire about the differences, injustices, rights and responsibilities within their own and the wider community by providing access to internet and other communication/ media sources
- Provide opportunities for pupils to develop their self-confidence and decision-making skills in order to articulate empathy and formulate informed opinions
- Enable pupils to gain an appreciation of the necessary part they play within the community of St. Anthony's Girls' School and how this is reflected in the wider community
- Provide opportunities for pupils to research and learn about institutions, issues problems and practices of our democracy and to extend their opinions by considering the complexities of issues and by research and discussion
- Provide opportunities for pupils to meet and debate topical issues with outside agencies.

OBJECTIVES AND LEARNING OUTCOMES

- For specific and detailed objectives please refer to Schemes of Work.
- In accordance with the Citizenship Programme of Study, the outcomes for Key Stage 3 and Key Stage 4 Citizenship Programme are outlined in 'Introduction to the Unit' in the Tutorial Personal Development files (Years 7-11) and in the Schemes of Work for the Timetabled course (Years 9-11).

ENTITLEMENT

- In accordance with St. Anthony's Girls' School's Equal Opportunity Policy, all pupils have access to Citizenship.
- Citizenship is also delivered through the Tutorial and Timetabled Programme, curriculum subjects and as year group activities and events (such as presentations during Personal Development Days) and active Citizenship extends across the school, eg litter duty.

ACTIVE CITIZENSHIP

Pupils are able to contribute and participate in a range of school activities:

- Year Councils
- School Council
- Personal Development Days
- Year 12 Citizenship Presentation & Workshop Programme
- The Stakeholders' Conference
- The Sunderland City-wide Debate
- Active Citizenship projects as part of Year Group Pastoral Care
- Visits
- guest speakers
- charity activities and events
- community link events eg bag pack at Sainsbury's
- assembly presentations

- An annual 'Schools Working Together' Conference Day is held for the school councils of the VA schools in the LA.
- Sustainability Projects – Newcastle Civic Centre

ADDITIONAL NEEDS

Non-specialists are provided with lesson notes and resources, which can be adapted by the tutor or Personal Development teacher to meet the needs of the individual pupil.

TEACHING AND LEARNING PRINCIPLES

- Citizenship is delivered in mixed ability groups.
- There is a Personal Development reference file for the non-specialist to teach Citizenship. The file contains the Scheme of Work, lesson notes, resources, and support material.
- There is a Personal Development lesson reference file for the non-specialist to teach Citizenship within the timetabled rota for Years 9-11. The file contains the Scheme of Work, lesson notes, resources, and support material.
- Teaching and learning styles vary throughout the Programme to incorporate the Seven Intelligences.
- Pupil booklets are for recording pupils' evidence.
- There is a core of teachers who contribute to the Citizenship Programme (timetabled course 9-11).
- There are links with outside agencies such as Sunderland Magistrates Court, Prison – Me No Way!
- There are activities (including extra-curricular) and events that link with enterprise, Work Related Learning, Careers Education and Guidance and PSHE.
- There are facilities for ICT (Internet, programmes and CD rom learning opportunities).

The Scheme of work is linked with Key Stage 3 and 4 QCA Citizenship Scheme of Work. The main aim is to ensure that pupils reach, according to their ability, the levels of understanding as stated in the National Curriculum descriptor for the end of Key Stage 3, which states:

By the end of Key Stage 3 most pupils:

- "Have a broad knowledge and understanding of the topical events that they study; the rights, responsibilities and duties of citizens; the role of the voluntary sector; forms of government, provision of public services and the criminal and legal systems.
- Show understanding of how the public gets information, how opinion is formed and expressed including through the media, and how and why changes take place in society.
- Take part in school and community based activities, demonstrating personal and group responsibility in their attitudes to themselves and others."

The Teaching of Citizenship involves:

- Active and interactive strategies within the classroom
- A range of media sources in order to present issues
- Cross-agency working
- Recognition of the different ways in which pupils learn
- The promotion of different teaching and learning styles
- Individual, group or whole class teaching as appropriate
- Promotion of the aspects of 'Every Child Matters'

CONTINUITY AND PROGRESSION

Citizenship is part of the Personal Development framework within the school.

The delivery of Citizenship links with:

- Member of Leadership Team with overall responsibility
- Work Related Learning and Enterprise Co-ordinator
- Deputy Leaders of Progression (Year 7-11)
- Tutors Years 7-11
- Subject teachers

GIFTED AND TALENTED

Gifted and talented pupils are encouraged to attend suitable events and activities. The Personal Development staff liaise with the Gifted and Talented Co-ordinator and the Aim Higher Co-ordinator to ensure that information is passed on to the relevant pupils and staff.

Opportunities for G&T pupils:

- Differentiation for the more able pupils
- Extension material that provides a natural progression
- Use of vocabulary
- Variety of challenging texts
- Pace and rigor to the lessons
- Extension by thought and questioning
- Expectation of pupils to be critical of their own work
- Facilities for pupils to monitor and contribute to their own learning.

CROSS-CURRICULAR

ICT in Schemes of Work

- OCRA Power Point Presentations
- Internet research

Other Curriculum areas:

EXAMPLES:

Literacy

- Drafting letters
- Expressing opinions
- Balanced arguments
- Comprehension
- The media
- Newspaper articles

Numeracy

- Recording survey results
- Working out percentages and proportions
- Looking at graphs to interpret patterns/trends
- Comparing statistics

In general

- Currently, Citizenship activities and events are communicated to all Year 9-11 Year Teams and Leadership Team.
- Citizenship INSET opportunities (for staff development) in curriculum areas are passed on to the Heads of Department and teaching staff.
- All lessons have been linked with the requirements outlined in the Citizenship Programme of Study, SMSC, CEG, and PSHE at Key Stage 3 and 4.

Monitoring of teaching and learning – including the provision of lesson notes and resources used.

ROLES AND RESPONSIBILITIES

- The Assistant Headteacher (Progression) is responsible for Citizenship.
- There is a Citizenship Co-ordinator (Acting).

- Tutors (Years 7, 8, 9, and 11) deliver the CEG lessons that are part of the Tutorial Programme.
- The Assistant Headteacher co-ordinates the Tutorial and Timetabled courses.

ACCOMMODATION

- The Guidance Centre is a central and easily accessible room on the ground floor in the O'Connell Block. It is the Connexions Access Point, and Careers Library and Resources Centre.
- The Guidance Centre has four computers with access to the Internet and printers (black and white and colour), computer linked projector, TV, cassette recorder, books, literature, magazines, pamphlets, posters, videos, and DVDs.
- Lessons taught by the Personal Development staff as part of the Timetabled Course are taught in designated rooms, with use of the school's Computer Resource rooms when required.
- Citizenship teaching resources are stored in the Guidance Centre.

PARENTAL INVOLVEMENT

- Parents are informed of all external activities by letter and the school's risk assessment procedures are followed.
- Information about Citizenship activities and events are promoted in the school newsletter.
- Parents are invited to comment on their child's progress report.

RESOURCES NEEDED

All Personal Development teaching staff involved in the Timetabled Course are provided with a file containing the documentation for preparing for visits outside of school. (All available of the Teachers' Drive on the school network.)

General

- Access to ICT
- ICT programmes on all computers in the school, including the school library, ICT resource rooms as well as the Guidance Centre.
- Range of external contacts
- Computer and e-mail access
- Access to computer link overhead display

Funding

- Stationery
- Photocopying fund
- Colour Printer
- Transport costs
- Updating videos and other material

ASSESSMENT AND REPORTING

ASSESSMENT AND RECORDING STRATEGIES

Examples

- Pupil self-assessment activities
- Regular Pupil feedback from sessions and events
- Certificates awarded for participating in events
- Staff observation of pupil performance

- Questioning and answering
- Presentation of group or individual work
- Completion of Assessment and Evaluation sheet at the end of a session.
- Completion of Assessment and Evaluation sheet at the end of a topic.
- Peer assessment opportunities

Assessment and Reporting takes place at the end of Year 9.

Reporting involves students and staff contributing to their reports. They are handwritten and parents are encouraged to complete a reply slip.

MONITORING AND EVALUATION

- The Citizenship Programme is monitored and evaluated throughout the year.
- The Citizenship KS3 Scheme of Work has been updated in light of Curriculum 2008 and will continue to be evaluated, monitored and reviewed annually.
- It is accepted that there are timetable constraints on the implementation of the Citizenship Programme of Study.
- All events and activities are evaluated by students.

POLICY AND OTHER LINKS

- Every Child Matters
- Work Related Learning
- Careers Education and Guidance
- Work Experience
- Spiritual, Moral, Social and Cultural
- PSHE
- Health and Safety
- Inclusion
- Equal Opportunities